Collection Management:
Share the experience@ Bristol.
An event sponsored by JISC and RLUK.
#CM4lib
Gifts – loved and hated in equal measure?

Jo Aitkins
Why should we love gifts?

• They are given with affection
• Good will and relationships
• They were someone else’s treasured possessions/life work
• We are the right people for making them available to others and in a way that is organised and accessible
• Who knows what research interests they may spark
• We can conserve and digitise for future generations
Why do we sometimes hate gifts?

• They no longer have the space and they think we do?
• Is anyone else going to want to use these gifts?
• Do we have the time and resource to make the most of it?
• Looking for needle in a haystack
What is the etiquette for declining?

- There is a more appropriate recipient elsewhere
- Material not suitable/appropriate
- Resources
What is the etiquette for graciously accepting?

• They are special, valuable, will become accessible
• They fit a teaching/research need
• They will allow joint and further development work and engagement
The book of Good Gifts – a guide to the propriety and protocol of gifted materials

• You publish your policy
• You know who is responsible for accepting or declining and on accepting have agreed terms and conditions
• You find ways to minimise effort and maximise throughput
• You exploit the materials and engage with others to do so
• You monitor and review the usage of gifted collections
• You have an eye beyond the print?
Action Plan.....going forward.....your role?

• We would like to share good practice and expertise in both print and digital gifts
• Interested in joining us?
• Sign up or have a chat with Amy Seal or myself
Academic Services team

- Academic Services Manager
  - Research Support Librarian
  - Collection Development Librarian
  - 2 Learning & Teaching Librarians
- OA & Repository Support Officer
- Research Support Supervisor
- Collection Development Supervisor
- Collection Development Library Assistant
- 2 Learning & Teaching Supervisors
- 4 Learning & Teaching Library Assistants

Taught students = 15,000
Doctoral researchers = 1,400
Collection Management Policy / E Collection Building

Just revised CMP to reflect our move to digital:

E for purchase suggestions - research collections
E for replacement items - eg missing books
E for textbooks - Kortext
E for ILR's - investigating a move to free ILR's
PDA/EBA - fits with our structure, student led collection development

Stock removal:

Rolling programme of stock review
Removing old editions
Withdrawing print journals where we have E
Yearly review of teaching collections

Donations

We do not accept donations*
*Unless there is a Sussex connection = potential Legacy Collection
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Questions for the Panel/Room

Interested in the impact on your research collections if offering no fee ILR's..

Support for users when moving to digital, especially E-book issues- most effective ways of doing this?

How do you promote your printed collections?

Do you use student led Collection Development?