

Getting the balance right – managing collections the Yorkshire way...

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Collections management – share the experience
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- Print vs Electronic resources
- Student space vs Collections
- Teaching vs Research support
- Legacy systems vs New interoperable systems
- Competitive framework agreements Vs Poor supplier performance
- Collection Development ‘initiatives’ at Huddersfield

- Young Men's Mental Improvement Society (1841)
- Huddersfield Polytechnic (1970)
- University of Huddersfield (1992)
- 19,300 students
- 5100 Researchers
- 900 academic staff
- 1000 support staff
- 7 schools



School Structure

- Applied Sciences
- Art Design & Architecture
- Business
- Computing & Engineering
- Education
- Human and Health Sciences
- Music, Humanities & Media



2025 Strategy

An inspiring,
innovative University
of international
renown



Innovative

All academic staff publishing at 2 star
(75% producing 3-star or above).
Institutional average of 10 citations per output

Values

We will work as a **team** to
provide an **excellent** service to
all of the **communities** we support.



Inspiring

Enable all students to become
inspiring and enterprising
global professionals and achieve
career and personal success

Inspire all students to fulfil their
potential and achieve the highest
academic and professional standards

Create an inclusive globally aware
community providing a world-leading
and inspiring student experience

- Increase our international recognitions via the volume and quality of research outputs
- Increase our research and knowledge exchange income
- Become a focus for productivity improvement, impact and enterprise



- Centre for Research in New Music
- Fashion Thinking Research Centre
- Institute of Railway Research
- Secure Societies Institute
- Institute of Skin Integrity and Infection Prevention
- Centre for Engineering Materials
- Global Disaster Resilience Centre
- Huddersfield Centre for Research in Education and Society



Digital First:

The University will adopt a **Digital First approach** which will prioritise the development of digital services, communications and processes in order to **enhance the experience of students and staff and to improve business efficiency**

Digital Engagement:

Our digital services are engaging through design, **customer-focussed implementation** and continual service development

Digital Foundation:

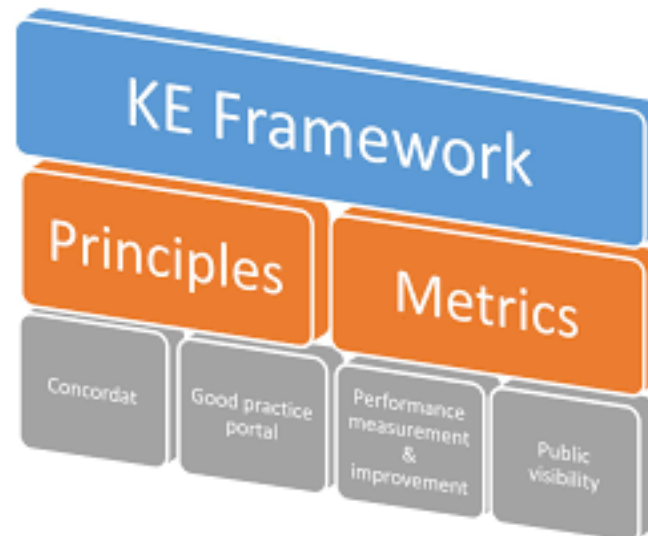
Services are underpinned by high quality **integrated systems and processes**

Digital Fluency:

All service and academic staff and students will have the ability to select and use the **appropriate digital tools and technologies** to **support their teaching, learning, research and administration**



External drivers





Delivering an inspiring information environment for the digital age

- Remote access to resources and services 24/7
- Increase digital textbooks provision
- Data / analytics/ predictive analytics – EBA, DDA etc.
- Research strategy – challenging KPIs, researchers and academics will need support: REF, RDM, Open Access, open data, support with publishing
- Maximising VFM with subscriptions; being alert to new models e.g. purchasing consortia, subscription agents



- To inspire our students to attain the highest academic and professional standards
- To increase the number of our research active staff and the quality of their outputs
- To ensure our international students have an inspiring world class student experience



- Recurrent expenditure on subscription resources such as databases and journals
- Prioritisation for Reading List material followed by other items suggested by academic staff, students and subject librarians
- From the remaining budget an amount will be reserved for “patron driven acquisition”
- 7 book budgets reduced to 1 in Alma



- Print books and Journals – what do we have and is it still relevant? Book loans are decreasing but still relevant
- Intensive weeding in summer 2018 of print journals & back runs
- Electronic resources - data driven collections – use of e is steady
- Prioritise electronic delivery of content where appropriate
- Better use of emerging technologies (mobile apps etc.)

- National Student Survey – year on year demand for more study space, computers and group study rooms
- Stock editing exercise resulted in this over 3 floors = 320 empty shelves
- Put core teaching collections on mobile shelving freed up from discarded back runs of print archives



Floor 6 Law collection



- Summer 2018 removed hundreds of volumes from Law archive
- Legal Practice collection went over to the new law school building & became 4 new group study rooms
- Honeycomb seating for extra 16 x 3

- Teaching – new courses in geography, maths, optometry
- Shift from teaching to research
- All academic staff have to have or be en-route to PhD
- Open Access support
- UoH Press supports emerging researchers and fosters research communities by providing a platform for developing research areas

- MyReading (in house reading list system)
- External reading list software 2020
- Sirsi Dynix Horizon library management system
- Alma – implementation May 2018
- New system enabled simplification
- EDI invoicing and ordering
- Integrate Agresso with Alma – phase 2



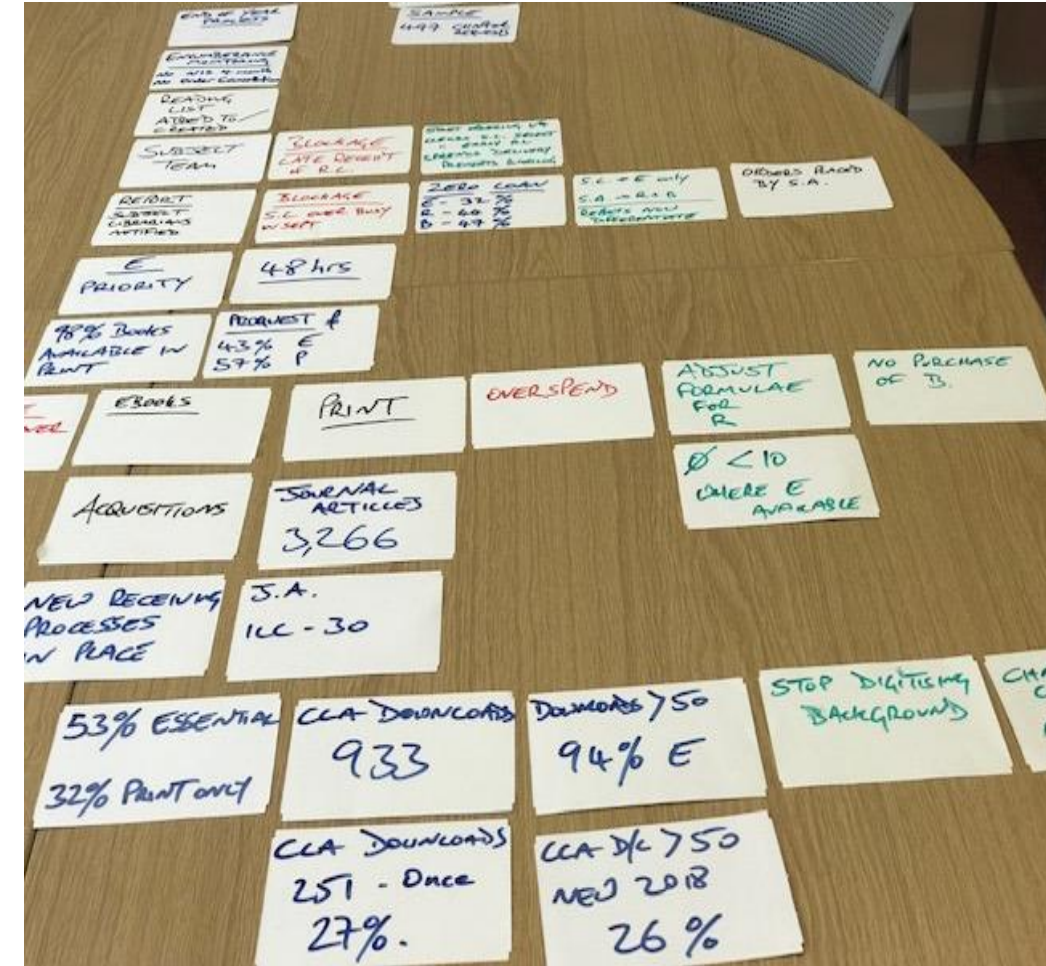
SirsiDynix®

EXLIBRIS
Alma

- Competitive national framework agreements - NEYAL
- Poor supplier performance; JISC big deals
- Journals – LM & Ebsco – spread the risk
- Consolidation – VFM or rip off?
- Print Books – Proquest Coutts/ Dawson/ Askews/ Browns
- PDA – Proquest only currently, what about JSTOR, Askews etc.
- Move to spread PDA about esp. in relation to reading list material

Review workflows

- Identify duplication between teams
- Improve workflows to save time
- Improve understanding of Alma
- Increase confidence in unlocking Alma's potential
- Quick wins & long-term gains





- Short term task and finishing group
- Drive improvement across the whole university
- Journal acquisition via subscription agents; JISC big deals and publishers direct
- Long orders vs credit card payments & clarity of VAT issues
- Streamline and improve functionality and operations
- Improved planning and budgeting

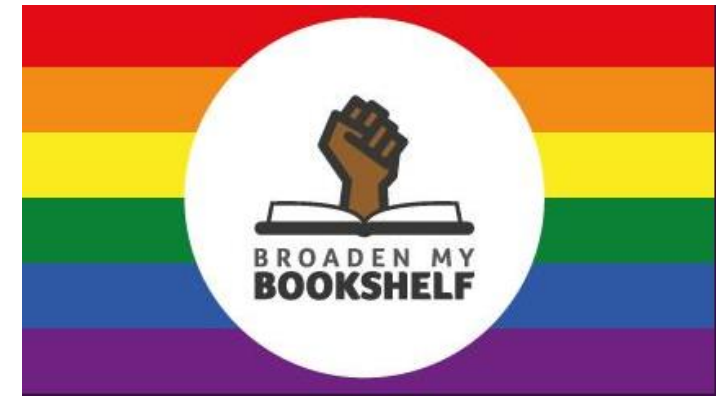
Collection Development Initiatives (1)

- Comments from both prospective and current students on wanting a “reading books”/“fiction” section
- Having fiction shelved in the 800s was frustrating for users, difficult to browse
- £500 budget
- Promoted through social media, website, course committees and student panels
- Valentines Day – Blind Date with a book



Collection Development Initiatives (2)

- Inspired by Why is my Curriculum White? movement
- An initiative to increase the range of authors represented at UoH Library
- Delivered in collaboration with the Students Union
- Desire to involve BAME ambassadors in advocating for a wider range of reading material to close the BAME attainment gap
- £20K allocated
- Asked staff and students to suggest new books for the library
- Initially focussed on BAME authors
- 137 books bought to date, 112 borrowed more than once
- Continuing advocacy with lecturers to broaden their reading lists



- Is the balance right? Not yet
- More granular evidence of demand driven collections
- Dare we move to E-only for everything?
- Put more book runs on rolling stacks to free up space for students
- Evidence would suggest there is still a demand for print
- Should we put all our reading list material on DDA? Including essential texts?
- Integrate Agresso with Alma
- Streamline effort and eradicate duplication between teams
- Equip staff with knowledge and confidence to use new systems/software

